Accountability and Data Project
School Counseling Programs - *Access, Attainment, Achievement*

District Name
Granite District

School Name
Hunter Jr High

School Year
2023-24

Area of Focus
- ● Access
- ○ Attainment
- ○ Achievement

This project provides targeted supports to students...
- ☑ Who need academic support
- ☐ From low-income families
- ☐ Who are emergent bilingual
- ☐ With disabilities
- ☐ Experiencing homelessness
- ☐ Who need academic enrichment
- ☐ Who are refugees
- ☐ Who are immigrants
- ☐ Who are first-generation college going
- ☐ Of ethnically or culturally diverse backgrounds
- ☐ Other (please specify):

Baseline Data
22% of all students will increase their reading levels by 12 or more points from their beginning of year test to end of year test as measured by the HMH Reading Growth Assessment.

Goal Statement

Direction	Group	Data Elements	Expected	Date of Outcome
Example: Increase	*9th grade male emergent bilingual students*	*credit completion rates by*	*10%*	*by the end of the 4th term*
Incease	All Students	HMH Growth of 12 points from BOY to EOY	22%	By the end of the school year.

Goal Explanation (Optional)

How does this project support the School Improvement Plan?
In collaboration with school wide goals of Attendance, Engagement, and Reading.

This project is: ○ New ● Continuing *Number of previous years on project: 5

How will achieving this goal lead to significant and meaningful outcomes for students?
Impovement of student literacy and reading proficiency, creating a school wide positive atmopshere & welcoming environment, and rewarding student growth and progress.

Systemic Interventions

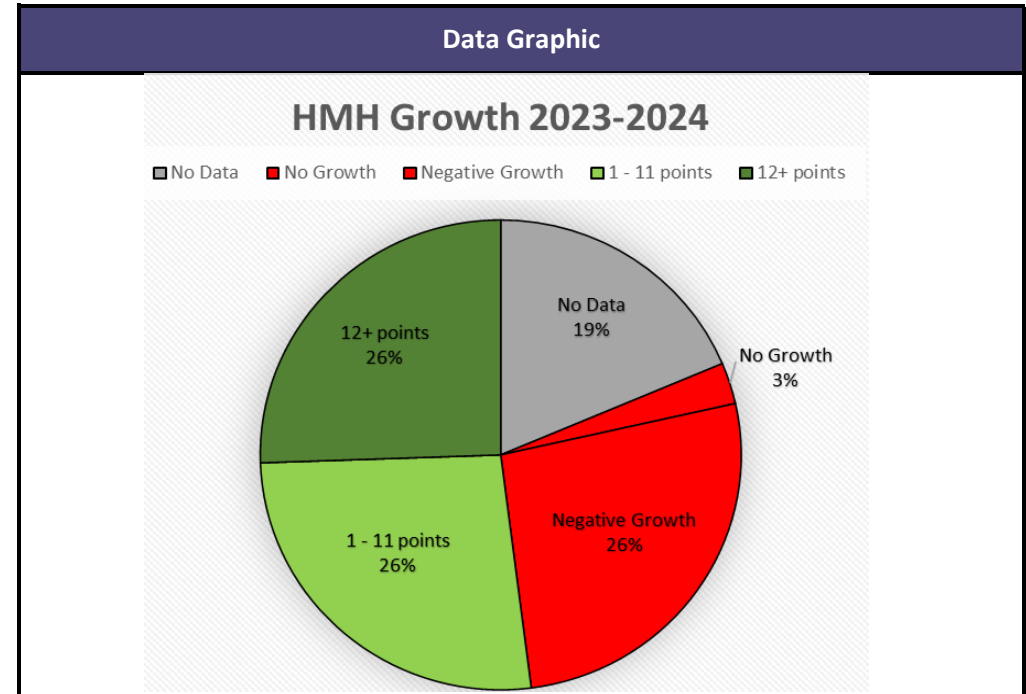| Level	
Individual Level	Collecting & utilizing HMH data helps us place students in appropriate classes and provide needed academic supports for literacy growth.
Student Group Level	
Classroom Level	Collaboration between English teachers with school library and counseloring center to monitor, support, and promote students literacy growth.
Grade Level	7th and 8th grade level competitions for HMH/literacy goals/growth. Assemblies showing school wide reading levels by grade level and providing rewards.
School Level	School wide recognition and rewards for student growth.
District Level	Competition between our school and other Jr high schools.
Family Level	
Community Level	

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Evidence of Impact: When did you share the story?	
Administration	mm/yyyy
Faculty and Staff	mm/yyyy
School Community Council	mm/yyyy
School Board	mm/yyyy

Progress Monitoring: How is it going?

Fall	Winter	Spring
Beginning of Year HMH testing in English classrooms. Student were recognized and rewarded for being on reading level.	Middle of Year HMH testing in English classrooms. Assembly/School Wide look at grade level reading levels/growth and rewards given for the grade level that made the most growth.	End of Year HMH testing in English classrooms. Students recognized for growth from BOY to EOY.

Results/Outcome Statement

Did you meet your goal?   ⦿ Yes   ○ No   ○ Undetermined

We met our school wide goal of 22% of student will make 12 points of growth or more from beginning of year to end of year on the HMH growth measure.26% of our student made at least 12 points of growth, and 52% of our students made some growth this year.

Data Graphic

HMH Growth 2023-2024

■ No Data ■ No Growth ■ Negative Growth ■ 1 - 11 points ■ 12+ points

- No Data 19%
- No Growth 3%
- Negative Growth 26%
- 1 - 11 points 26%
- 12+ points 26%

Reflection: Project Outcome Analysis

Attendance continues to be a struggle which limits student literacy growth. However, in collaboration with our english department, school wide objectives, and Lmets, we were able to meet our growth goals for the year! We had an additional 6% above our goal meet the 12 points of growth or better.

Reflection: Learning and Next Steps

The HMH Reading Growth Measure is being replaced with a new literacy assessment next year. We will have to learn the new system and decide on implementation as we are trained and gain access to the program. We noticed that last year 17% of students did not take a BOY and/or EOY HMH test while this year we were missing 19% of students. We will work with teachers to test all students.